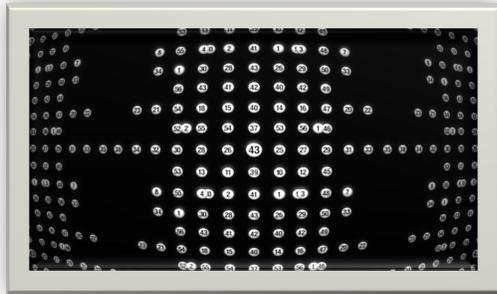


Adrienne Young

The Numbers

In my video, I tried to represent each part of the articles that were discussed.

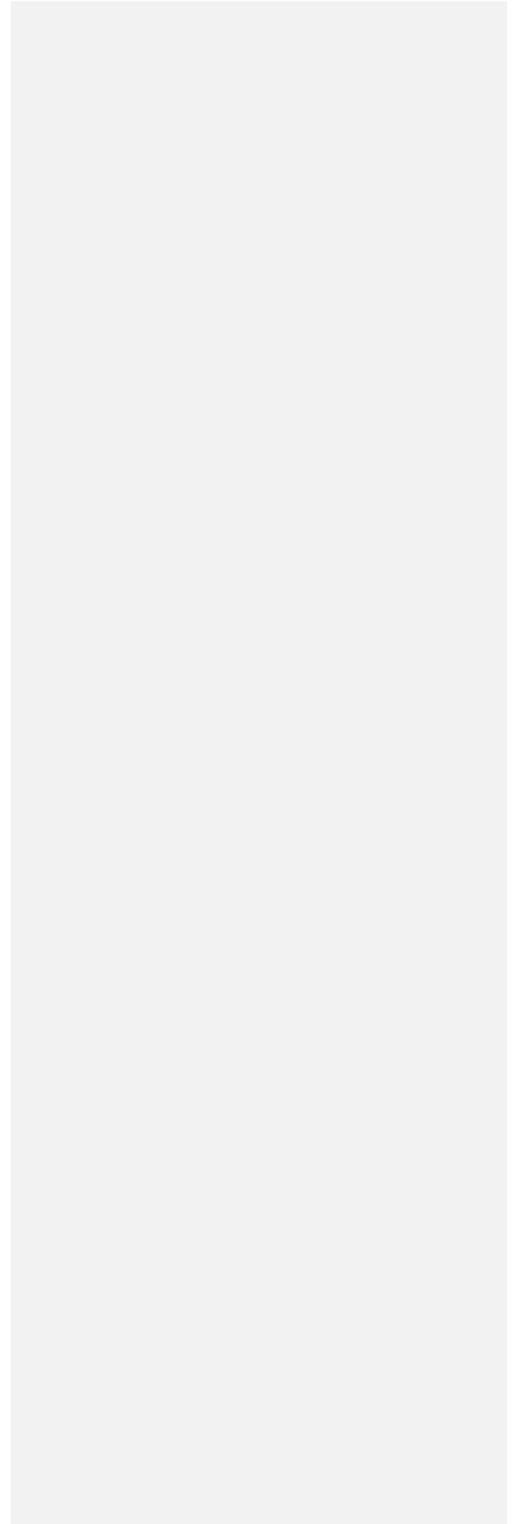


In the first screen capture, I selected the lottery numbers to represent all of the data and the numbers we are comparing. None of the numbers are equal, and yet they play such an essential role in school funding. It also represents the fact that money

allocation and funding are often based on the per-pupil expenditure, so the lotto balls represent the student populations. If the school draws one of the lotto balls with a higher number, the more funding they could get because of the number students. So, this representation of data is linked to the first article *Newman Finance Redone*, *Cost per-pupil 2019 data* and the Darling-Hammond Chapter 2. From Darling-Hammond, specifically all of the comparison data, (NAEP Data comparing the reading scores of black and white students', college enrollment data, reading trends, and poverty rates).

The Vision and Desire

The next group of images represents Darling-Hammond's chapter 6. The comparison of Finland, Korea, and Singapore and their shared vision and similarities regarding bettering education. The focus is on providing additional training for teachers, creating assessments and curriculums that go beyond standardized testing, and the importance of our school facilities. In the chapter, an analyst described the school building as "elegant" (p.166). These are some of the keys that made have made these schools systems successful and a model.



The Journey

Chapter 6 also suggests this is a journey; it did not happen overnight, represented by the bus on the road. Finally, the kids smiling outside of the school represent the ultimate goal of providing kids with the best education we can as a nation; we may not be sure of what that looks like, but we also want to make school this positive experience for all children.



Video Script

It's that time again. Enter your school in this year's school lotto. Each school that is entered has the equal opportunity to be selected for a full school revamp. Yes, that is free money to make your school better, no matter its circumstances. Get money for renovations to your building. Get money to supply all classrooms with the materials that they need. Get money for additional training for your teachers and to pay them more and learn about new curriculum options. Get your school on the road to success. Don't hesitate to sign up at (website name). Schools are subject to agreement and must follow our guidelines. The money from this lotto is from tax items we cannot discuss. Thank you and we hope to make your dreams come true.

Commented [YA1]: There is this idea that all of the funding is 100% equal but that is not the case.

Commented [YA2]: There are so many factors that have to be considered, and it is not just one size fits all.

Commented [YA3]: Darling-hammond chapter 6 article

Commented [YA4]: Teacher salary comparisons in the first article

Commented [YA5]: In the commercialization in schools article, money is provided but it is under the guidelines of these companies who are advertising in the schools.

Commented [YA6]: Taxed items that we don't often discuss like Marijuana

Commented [YA7]: What does the ideal funding model look like? What resources can this funding provide?